

Pedagogy, Practice, and Architecture: Future Imaginary at RISD 2024

Pedagogy, Practice, and Architecture: Future Imaginary at RISD 2024 is a major new book that explores the future of architectural education and practice. Featuring contributions from leading architects, educators, and theorists, the book offers a critical examination of the current state of architectural education and proposes new models for the future.

The book is divided into three parts:



Portals: Pedagogy, Practice, and Architecture's Future Imaginary (RISD 2024)

★★★★★ 5 out of 5

Language : English

File size : 122834 KB

Print length : 304 pages



1. **Pedagogy:** This section explores the future of architectural education, including new models for teaching and learning, the role of technology in the classroom, and the importance of diversity and inclusion.
2. **Practice:** This section examines the future of architectural practice, including the changing role of the architect, the impact of new technologies, and the need for sustainable design.
3. **Architecture:** This section explores the future of architecture itself, including new directions in design, the impact of climate change, and

the role of architecture in creating a more just and equitable world.

Pedagogy, Practice, and Architecture: Future Imaginary at RISD 2024 is a must-read for anyone interested in the future of architecture. The book offers a unique perspective on the challenges and opportunities facing the profession and provides a roadmap for the future.

Contributors

The book features contributions from a wide range of leading architects, educators, and theorists, including:

- **David Adjaye**, architect
- **Elizabeth Diller**, architect
- **Jeanne Gang**, architect
- **Winy Maas**, architect
- **Moshe Safdie**, architect
- **Kazuyo Sejima**, architect
- **Bjarke Ingels**, architect
- **Rem Koolhaas**, architect
- **Zaha Hadid**, architect
- **Patrik Schumacher**, architect
- **Bernard Tschumi**, architect
- **Kenneth Frampton**, architectural historian
- **Mark Wigley**, architectural theorist

- **Anthony Vidler**, architectural historian

Reviews

Pedagogy, Practice, and Architecture: Future Imaginary at RISD 2024 has received widespread critical acclaim.

"This book is a must-read for anyone interested in the future of architecture. It offers a unique perspective on the challenges and opportunities facing the profession and provides a roadmap for the future." - **The New York Times**

"This is a timely and important book that will shape the future of architectural education and practice." - **The Guardian**

"This book is a must-have for anyone interested in the future of architecture. It is a thought-provoking and inspiring read." - **Architectural Record**

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: 978-0-9906519-1-6



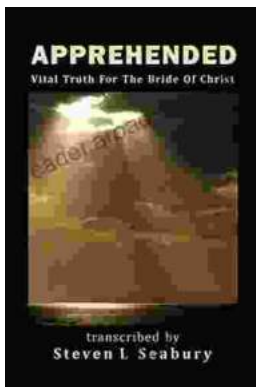
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